



Overview of the JolLe Program:

The U.S. Department of Education has awarded funds for graduate-level Lewis University students seeking professional educator licensure (PEL) in school social work and school counseling. In partnership with Joliet Township High School District 204, this Joliet-Lewis ("JolLe") grant is meant to support expansion of culturally and linguistically inclusive and identity safe mental health services within the school community. Interns participating in this grant program will gain necessary skills and knowledge to deliver restorative, social-emotional/behavioral health services across multiple tiers of support.

JolLe Participation Requirements:

- Attain PEL licensure post-graduation
- Participate in professional development activities during the internship academic year
- Commit to a minimum of two years full-time employment post-graduation at a high-needs school* – and include this one as either third or fourth on the list
- Complete two additional courses during graduate-level studies

1. ENLE 514, Assessment of Bilingual Students

- Funds for unique professional development related to DEI (**diversity, equity, inclusion**), social emotional learning, trauma-responsiveness, etc.

Special consideration will be given to students from diverse backgrounds including BIPOC, underrepresented gender and sexual minority students, those with high financial need

(ASCA or SSWAA)

Learning in Schools

Multidisciplinary in nature, this course provides instruction on school-wide implementation strategies for trauma-responsiveness and other social emotional learning approaches.

Application Requirements:

- Complete the online application for Joliet Township High School, including cover letter and two letters of recommendation
- Complete interview process with Joliet Township High School administrators, school social work/school counseling supervisors and Lewis faculty

Timeline for Applications and Hiring:

- **December 2023:** Applications open
- **February 1, 2024:** Applications due

Apply by February 1, 2024

For how to apply online, go to <https://bit.ly/40genUz> or scan QR Code.



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