

EN DERR THE BRAWDYA ROE

UNDERSTANDING THE EFFECTS OF TRAUMA AND TRAUMATIC EVENTS TO (HELP PREVENT
! PROGRAM OF UNIFORMED SERVICES UNIVERSITY /UR .ATION S & FEDERAL -E

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THE MAGNITUDE OF DEATH AND DESTRUCTION EXPOSURE INCREASES D
REQUIRE SPECIAL ATTENTION TO COME UNIDENTIFIED CHILDREN
AND ADOLESCENTS PHYSICAL SAFETY (ELP AND STUDENTS ALWAYS TAKE
PRIORITY

SCHOOL IS AN IMPORTANT NORMAL SIZING EXPERIENCE FOR ARE SAFE A
CHILDREN AND ADOLESCENTS)IT IS OVERWHELMING TO CONTACT WITH THE KINDS
OF PSYCHOLOGICAL PROBLEMS THAT CHILDREN AND ADOLESCENTS MAY
WILL HAVE HOWEVER THE FOLLOWING INFORMATION AND MANAGEMENT STRATEGIES MAY
HELP MINIMIZE LATER DIFFICULTIES

EVERY STUDENT HAS A DIFFERENT WAY OF RESPONDING TO NORMAL SITUATIONS
FEELINGS IN DISCUSSIONS ,IMITING TIME CAN HELP THE
STUDENT EXPRESS WHAT THEY WISH AND NOT MORE THAN THEY
MIGHT WISH THEY HAD

ENGAGE YOUR STUDENTS IN CONVERSATIONS
NOT NECESSARILY ABOUT THEIR
WAYS OF RESPONDING TO NORMAL SITUATIONS
LIMITING TIME CAN HELP THE
INCREASE YOUR STUDENTS' SENSE OF BELONGING
SCHOOL ,ET THEM PLAN A SPECIAL

OLDER CHILDREN AND ADOLESCENTS
(ELPING THEM UNDERSTAND THEIR
LIMITS AT SCHOOL CAN HELP

SOME CHILDREN MAY RESPOND BY
HAVING TROUBLE REMEMBERING THE
TOLERATED AND UNDERSTOOD

"E ALERT TO CHANGES IN STUDENT
DROP IN GRADES LOSS OF INTEREST
INCREASED SLEEPINESS OR DISTRACTION
WEIGHT LOSS OR GAIN

MAINTAINING THE USUAL CLASSROOM ROUTINES CAN BE
COMFORTING EVEN REGULAR SCHOOLWORK CAN ALSO PROVIDE
SOME SENSE OF FAMILIARITY AND COMFORT TO SOME STUDENTS

ENCOURAGE SCHOOL FACULTY AND STAFF TO DEVELOP AND PLAN
CLASSROOM INTERVENTIONS TOGETHER

"E AVAILABLE TO MEET INDIVIDUAL NEEDS WITH PARENTS AND OTHER ADULTS

DISCUSS THE EVENT IN AN OPEN MANNER WITH YOUNGER STUDENTS
MAY BE MORE APPROPRIATE FROM TIME TO TIME
DURING THE EARLY STAGES FOLLOWING THE EVENT

TO BE REPEATED
LIMIT EXPOSURE TO TELEVISION AND OTHER SOURCES OF
INFORMATION ABOUT THE DISASTER AND ITS VICTIMS

